



# SC Annual School Report Card Summary

Holly Hill-Roberts Middle

Orangeburg 3

Grades: 6-8

Enrollment: 508

Principal: JoAnn B. Lawton

Superintendent: David Longshore, Jr.

Board Chair: Robert Williams

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	R
2006	Below Average	At-Risk	N/A	Not Met	RP

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

0

AVERAGE

1

BELOW AVERAGE

5

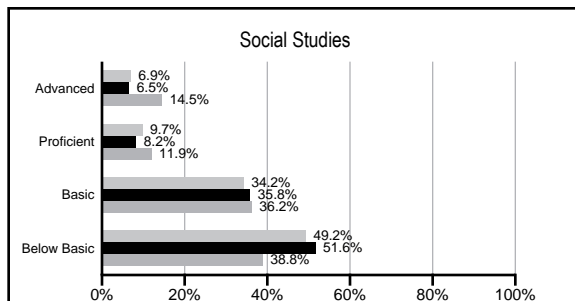
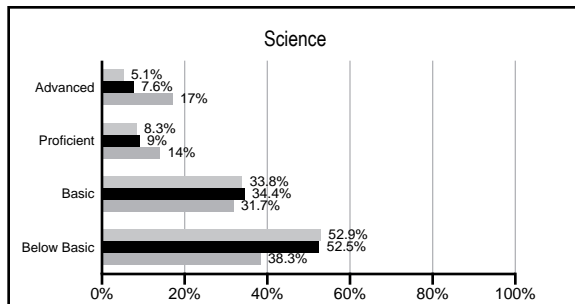
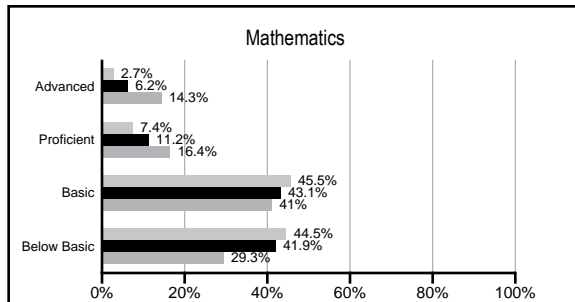
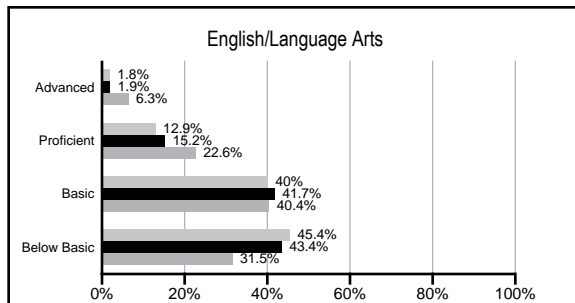
AT-RISK

33

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.4%	89.4%
English 1	95.5%	89.3%
Physical Science	0%	31.5%
All Subjects	88.9%	87.9%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Holly Hill-Roberts Middle [Orangeburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=508)				
Students enrolled in high school credit courses (grades 7 & 8)	28.9%	Up from 28.4%	11.9%	19.4%
Retention rate	1.2%	Down from 3.8%	2.6%	1.8%
Attendance rate	97.1%	Up from 96.4%	95.1%	95.8%
Eligible for gifted and talented	8.9%	Down from 12.3%	7.0%	15.3%
With disabilities other than speech	12.7%	Up from 9.0%	13.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 2.5%	0.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Up from 55.8%	54.3%	55.0%
Continuing contract teachers	63.0%	Up from 60.5%	55.1%	70.6%
Teachers with emergency or provisional certificates	17.5%	Up from 12.8%	18.2%	5.4%
Teachers returning from previous year	84.7%	Down from 86.4%	77.1%	83.4%
Teacher attendance rate	95.0%	Up from 93.5%	94.7%	94.9%
Average teacher salary	\$46,101	Up 2.0%	\$43,315	\$44,706
Classes not taught by highly qualified teachers	7.0%	Down from 8.2%	7.2%	2.9%
School				
Principal's years at school	9.0	Up from 8.0	2.0	3.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 18.3 to 1	16.6 to 1	20.1 to 1
Prime instructional time	91.1%	Up from 88.3%	88.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$8,074	Up 5.4%	\$8,250	\$7,097
Percent of expenditures for instruction*	63.1%	Down from 63.5%	64.4%	64.4%
Percent of expenditures for teacher salaries*	56.8%	Up from 55.9%	57.4%	59.4%
% of AYP objectives met	57.9%		53.8%	69.0%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	158	59
Percent satisfied with learning environment	91.7%	65.0%	73.7%
Percent satisfied with social and physical environment	94.4%	66.9%	65.5%
Percent satisfied with school-home relations	69.4%	82.8%	74.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Hill-Roberts Middle School (HHRMS) is located in the town of Holly Hill in Orangeburg County. HHRMS serves as the feeder school for the elementary schools in Eutawville, Vance, and Holly Hill.

Orangeburg County Consolidated School District Three generously staffs HHRMS with professional educators beyond the defined minimum requirements. In addition, the principal, two assistant principals, and an administrative assistant comprise the administrative team. The district provides one instructional coach in science. Two guidance counselors assist students with scheduling, and they provide our students with personal counseling services, when needed. Fifty-four teachers provide direct instruction, and one media specialist provides media services.

Academically, our students excelled. Four Beta Club members placed second in the Living Literature competition at the Junior Beta Club State Convention. Four students were named Junior Scholars. Two students qualified for state recognition in the Duke Talent Identification Program. Future Business Leaders of America members were winners on the district and state levels. Two students received honorable recognition in the 2008-09 ITV Art Contest for the ITV Resources book and the ITV Link publication.

Faculty and staff members were busy as well. One English teacher presented at the South Carolina Association 2008 Annual Conference, and another English teacher was awarded the Palmetto Teacher Association Scholarship. An assistant principal and one of our guidance counselors received a Doctor of Education degree. The administrative team presented at the Summer Leadership Institute in Myrtle Beach and the 21st Annual High Schools That Work Staff Development Conference in New Orleans.

HHRMS will continue successful parental involvement activities such as the Parent/Guardian Report Card Initiative, and Family Night activities. We will also continue to encourage partnerships with local businesses.

The top priority of the faculty and staff for the upcoming year is to increase student performance in all core areas. We intend to incorporate four major strategies – additional tutoring, increased rigor, resources that include computer assisted instruction, and professional development for all teachers and staff. These approaches should enhance opportunities for students to perform on grade level and improve their chances to meet Expected Progress and improve the HHRMS report card rating.

JoAnn B. Lawton, Principal  
LaSita Hanzalik, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status